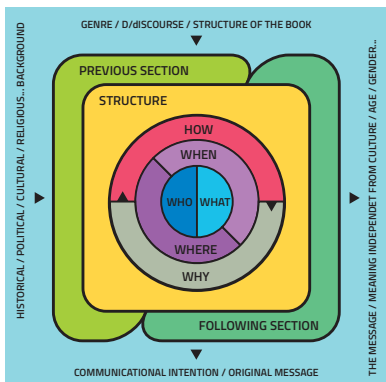


Inductive Biblestudy



Read the section several times (if you have questions, write them down)!

Read the surrounding chapters (if you have time, read **the whole book**)! **Observe, what** part does the **section play in the whole!** Have you seen it in a new light? Try to articulate what has changed!

Context!

What is the section's own **logical-** and also the **historical context** (use the content of the surrounding chapters)? If you need to, look up how the book was written, how it is divided, who the writer is, what the purpose of the writing was!

Structure:

Try to create divisions of the section based on ideas, the historical or literary units! **Give them a short, descriptive title!**

Observation:

What is it all about? The goal is to track down the content of the section.

What is the genre?

Six questions to use to uncover the facts:

**Who? What? Where? When?
How? Why?**

Interpretation:

Now what? What was the goal of the writer with all that he had written down?

Your goal is to uncover the original message to the original audience.

Application:

What does it say today? The goal is to identify the similarities and the differences between the now and then in order to trace the truth that is independent of time and space, from culture and settings.

Unanswered questions: collect those ideas and questions you would like to discuss or think about later!

